Reflective Leadership KICKOFF* Event Monday, Novembern 14, 2016

1 to 3:30 pm at Globe University, 4955 Bullis Farm Road Eau Claire, WI

This professional development opportunity uses a *Community of Learning* approach to build and sustain Reflective Leadership. Leaders will learn how implementation science can help intentionally develop and sustain reflective practices in your organization.

On November 14th participates will get an overview session that will help decide if this professional development opportunity right for you.

This will include:

An awareness of the core elements of reflective practices that this project focuses on and how the framework of Implementation Science can support your reflective leadership approach to be more intentional.

*This overview session will give you insight into the core content of the Reflective Leaders Project. You must participate if you want to be a participant in Cohort Three.

Register by November, 2016 at:

????

Questions? Contact the facilitator: Kathy Boisvert (608.697.3149) boisvertk@cesa5.org

Participants who decide that
Reflective Leadership is a "fit"
in supporting their own
leadership role will
participate in a small group
Community of Learning to
explore in deeper context the
concepts introduced at the
Overview Event over the
course of five months.

Participants are expected to participate in all five session following the Kick-Off Overview session.
All sessions are held at the Pleasant View Bed and Breakfast in Chippewa Falls, WI.

All sessions are from 11:00-3:00.

Dates:

All Mondays

- 1. December 5, 2016
- 2. January 9, 2017
- 3. February 6, 2017
- 4. March 13, 2017
- 5. April 10, 2017

Reflective Leadership cohorts are sponsored by the Western Region Early Childhood Collaborating Partners. Cohorts use specific content, strategies and tools from Portage Project's work on buliding Reflective Organizations. Additional content is taken from the work of the National Implementation Science Network (Frank Porter Graham) on building and sustaining evidence-based practices.